



Glut 1 Summit- 2024  
Dallas, TX

# Your Child Has Glut 1: Now What?

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GOT A

# Diagnosis?

- It's okay to cry.
- Find Support.
- Add your child to the interest list for Medicaid Waivers.
- Enjoys life's ups and downs.
- Be your child's cheerleader and advocate!

**You got this!**



	IEP	504
What it is	A written plan that provides free special education services and supports to meet a child's unique needs. That includes specialized instruction.	A plan for how the school will provide free supports and remove barriers so a student can learn alongside peers.
What law applies	The Individuals with Disabilities Education Act (IDEA). This is a federal special education law for kids with disabilities.	Section 504 of the Rehabilitation Act of 1973. This is a federal civil rights law to stop discrimination against people with disabilities.
Who can get a plan	A child must have one or more of the 13 disabilities listed in IDEA. The disability must affect educational performance and/or the ability to learn and benefit from the general education curriculum. The child must need specialized instruction to make progress in school.	A child must have any type of disability that interferes with the ability to learn in a general education classroom. The disability must substantially limit one or more basic life activities. Since the requirements are broader a child who doesn't qualify for an IEP might still be able to get a 504 plan.
Who creates the plan	With a few exceptions, the entire IEP team must be present for IEP meetings. The team includes: <ul style="list-style-type: none"> <li>The child's parent or caregiver</li> <li>At least one of the child's general education teachers</li> <li>At least one special education teacher</li> <li>A school psychologist or other specialist who can interpret evaluation results.</li> <li>A district representative with authority over special education services.</li> </ul>	The rules for who participates are less specific. The team includes people who are familiar with the child and who understand the evaluation data and special services options. This might include: <ul style="list-style-type: none"> <li>The child's parent or caregiver</li> <li>General and special education teachers</li> <li>The school principal</li> </ul>

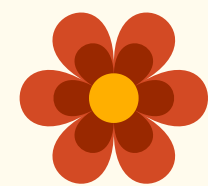


# Education and Schools

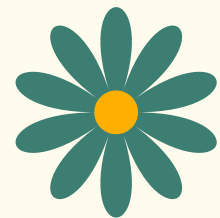
**ARD**    **Evaluation**  
**Section 504**    **IEP**    **Least Restrictive Environment (LRE)**  
**Accommodations**    **Local Education Agency (LEA)**    **IDEA**  
**Special Education**  
**STAAR/STAAR Alt**    **Modifications**  
**REED**    **Specially Designed Instruction**  
**Family Educational Rights and Privacy Act (FERPA)**



# What is a 504?



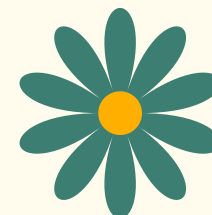
Part of the Civil Rights Law (Rehabilitation Act of 1973) and is a blueprint for how the school will support a student with a disability and remove barriers to learning. The goal is to give the student equal access at school. This covers any condition that limits daily activities.



504 plans are not part of special education, so they are different and covered by different laws and work in different ways.



504 plans work through accommodations: changes to environment, instruction, and presentation of information. (Extra time, breaks, leave the room, shortened assignments.)



Can use all life long.



# What is an

Part of the Individuals with Disabilities Education (IDEA)  
which is a federal law.

A written plan that provides free special education services, related services,  
and supports to meet a child's unique needs. This may include specialized  
instruction.

Offered up to senior year of high school (Summary of Performance).

## IEP?

A child must have one or more of the 13 disabilities listed in  
IDEA.

- Specific Learning Disability (SLD)
- Other Health Impairment (OHI)
- Autism Spectrum Disorder (ASD/AU)
- Emotional Disturbance (ED)
- Speech or Language Impairment (SI)
- Visual Impairment (VI)
- Deafness and Hearing Impairment (DHH)
- Deaf-Blind
- Orthopedic Impairment (OI)
- Intellectual Disability (ID)
- Traumatic Brain Injury (TBI)
- Multiple Disabilities



# Where does your child with Glut 1 fall?

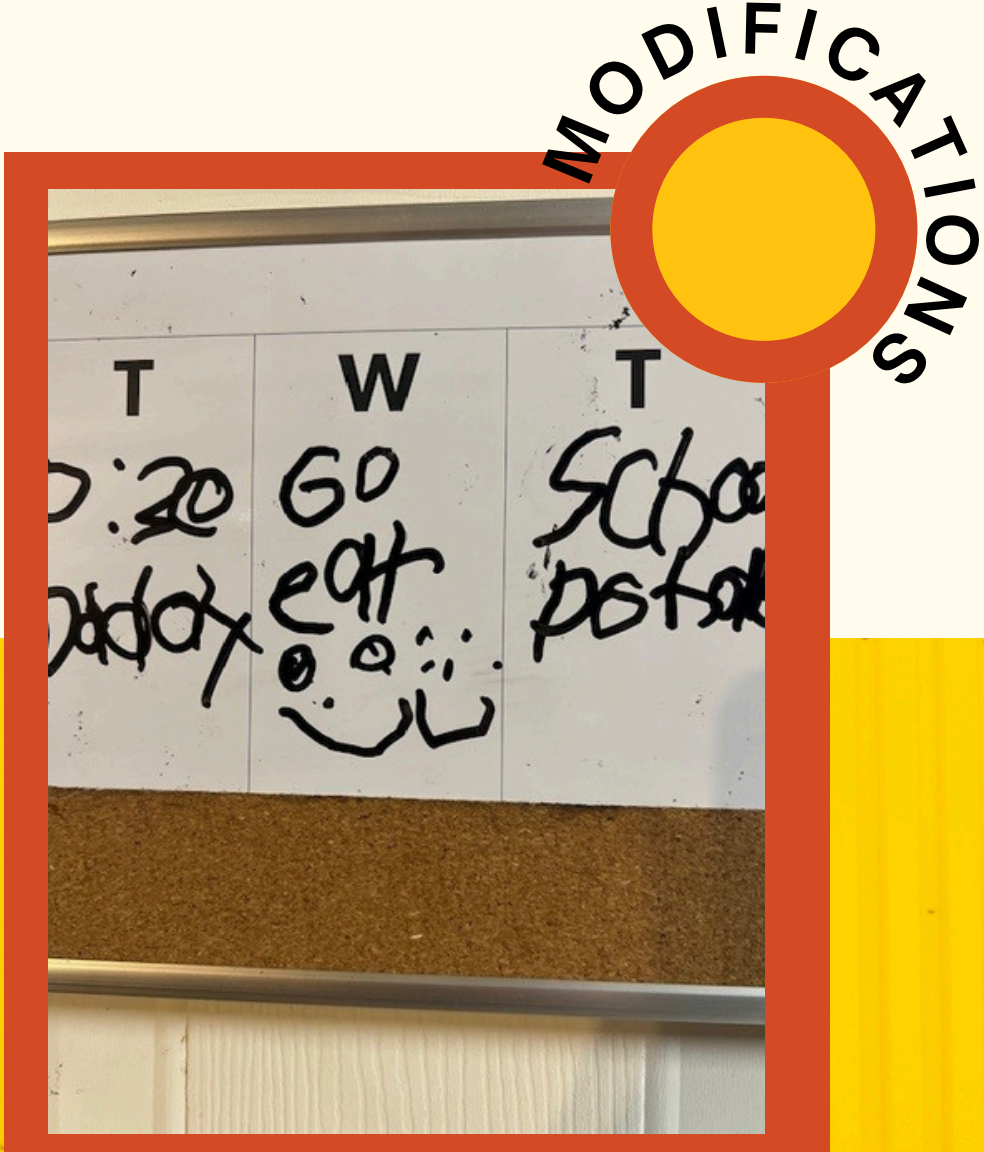
504?



IEP?

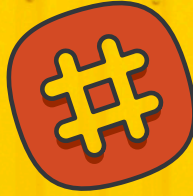


# Accommodations vs. Modifications



Changes how the student learns the material.

Audiobooks, digital media, text size, class notes, visual presentation, responses (spoken/written), spellcheck, small group, sensory tools, extra time, highlighters, planner, organizer.



Changes what the student is taught or expected to learn.

Alternate assignments, different questions/homework, learn different material (multiplication instead of fractions).



# Personal Experience

Kelsie (Qualifies for Special Education with an OI, ID, SI, and OHI: Epilepsy)



**NOW WHAT?**

Started ECI (Early Childhood Intervention) at 8 months.  
Started PPCD/ECSE (Preschool Program for Children with Disabilities/Early Childhood Special Education) at 3 years.  
Diagnosed with Glut 1 in 2018  
FA (Functional Academics) Program kinder through 9th grade  
LS (Life Skills) Program 10th grade  
FS (Functional Skills) Program 11th-12th grade



Diagnosed with PVL (Periventricular Leukomalacia) at 6 months.  
Diagnosed with CP (Cerebral Palsy) and Epilepsy by 1 year.  
Development Delay: walking, talking, etc. (Functions on 1st grade level maybe)  
Incontinence  
Seizures: tried many medications until 2012, then Keto from 2012-2017, now med controlled (Onfi and Celontin)



# What's Next?

In Texas, transition must be addressed as part of the IEP prior to their 14th birthday.

Transition Planning

Decision Making

SSI/Disability

18+ Program and staying in school until 21/22

Diploma/Certificate

College

Employment

Day Hab/Group Homes



# Questions? Comments?

Finding answers takes time and planning. Make sure you find a good support group. Research options and know that works for you may not work for someone else.

If you have any specific questions, you may reach me at:

**Dr. Becky Olson**

**Personal Email: [ols0nfamily.bo@gmail.com](mailto:ols0nfamily.bo@gmail.com)**

**Personal Phone Number: 254-718-3991**



# Helpful Resources



<a href="https://www.navigatelifetexas.org/en/education-schools">https://www.navigatelifetexas.org/en/education-schools</a>	<a href="https://www.understood.org/en/hub">https://www.understood.org/en/hub</a>
<a href="https://thinkcollege.net/">https://thinkcollege.net/</a>	<a href="https://tcdd.texas.gov/resources/higher-education-resources/">https://tcdd.texas.gov/resources/higher-education-resources/</a>
<a href="https://tea.texas.gov/">https://tea.texas.gov/</a>	<a href="https://www.spedtex.org/">https://www.spedtex.org/</a>
Texas Workforce Vocational Rehabilitation Services	Central Counties Office
<a href="https://adayinourshoes.com">https://adayinourshoes.com</a>	

